

## Collaboration and Mutual Accountability

4 points	3 points	2 points	1 point	0 points
<ol style="list-style-type: none"> <li>1. Teacher seeks from and provides colleagues with input regarding specific instructional strategies and practices.</li> <li>2. The teacher interacts with colleagues in a positive manner to promote student learning and school-wide success through team efforts, vertical and/or horizontal articulation and common assessments.</li> <li>3. The teacher is aware of the school's primary initiatives and consistently participates in them in accordance with his/her talents and abilities.</li> <li>4. The teacher's actions support a professional culture marked by trust, shared purpose, innovative spirit, continual learning and dedication to the mission of teaching and</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher seeks from and/or provides colleagues with input regarding specific instructional strategies and practices.</li> <li>2. The teacher interacts with colleagues in a positive manner to promote student learning and school-wide success to include at least two of the following: vertical and/or horizontal articulation, team efforts or common assessments.</li> <li>3. The teacher is aware of the school's primary initiatives and participates in them on a regular basis.</li> <li>4. The teacher's actions support a professional culture marked by trust, shared purpose, innovative spirit, continual learning and dedication to the mission of teaching and learning.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher occasionally seeks from and/or provides colleagues with input regarding specific instructional strategies and practices.</li> <li>2. The teacher works effectively with colleagues to promote student learning and school when asked to do so.</li> <li>3. The teacher is aware of the school's primary initiatives and will participate in them when asked to do so.</li> <li>4. The teacher's actions support a professional culture marked by trust, shared purpose, innovative spirit, continual learning and dedication to the mission of teaching and learning.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher will seek from and/or provide colleagues with input regarding specific instructional strategies and practices when asked to do so.</li> <li>2. Teacher does not consistently interact with colleagues in a positive manner to promote student learning and school-wide success.</li> <li>3. While teacher may be aware of the school's primary initiatives, he/she participates in them sporadically and reluctantly.</li> </ol>	<ol style="list-style-type: none"> <li>1. Little or no evidence that the teacher seeks from and/or provides colleagues with input regarding specific instructional strategies and practices when asked to do so.</li> <li>2. Teacher is disengaged and/or exhibits destructive negativism.</li> </ol>